



Monticello News
Wednesday, April 24, 2024

Topic	Page	Discussion Points / Activity Ideas
Torch run	1,3	<p>Five Ws and an H: As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Reread to check your answers. Try writing your answers as a brief summary.</p> <p>Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1</p>
Warriors sign letters	1, 3	<p>Role Models: As you read the article, highlight or otherwise note details that could inspire others. Why might Vickers and Wiles be considered role models? How can it be helpful to have a role model?</p> <p>Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1</p>
Blast from the past	4	<p>Words, Words, Words: As you read the article, notice words that refer to items associated with the 1980s. How many of these items can you find in the pictures? Choose several of these words to use while writing your own sentences. Remember to include context clues for your readers!</p> <p>Standards: ELA.K12.EE.2.1; ELA.4.C.2.1; ELA.4.F.1.3; ELA.4.F.1.4; ELA.4.V.1.1; ELA.4.V.1.2</p>
Community Calendar	5	<p>Societal Groups: Find the Community Calendar. What different types of community groups are offering events that the public can attend? Organize your findings into categories with examples of groups that fit each category. How do different groups contribute to community life?</p> <p>Standards: ELA.K12.EE.2.1; ELA.4.C.2.1; ELA.4.F.1.3; ELA.4.F.1.4; ELA.4.V.1.1; ELA.4.V.1.2</p>
Fallen hero guide	6	<p>Community Action: What was the need? Who took action to meet the need? What did he do? How is community action important in this effort?</p> <p>Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</p>
Administrative professionals	7	<p>Career Exploration: As you read the article and ads on this page, think about what it would be like to work in an administrative support role. What are some jobs that fall into the category of work? What skills are valuable for this kind of work? Would you be interested in this type of work? Why or why not? Share your thinking.</p> <p>Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</p>
Party Time!	See an insert	<p>Most Expensive: Plan a party for you and your friends. Look through ads and find things you could buy for your party. List each item and the price that you found advertised. Add all the prices to see how much your party will cost. Who in your class planned the most expensive party?</p> <p>Standards: MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1</p>
You choose	Any	<p>Be Curious: Choose an article not listed above. Why does it interest you? What information in the article is news to you? Form questions that could guide you to learn more.</p>



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