

Topic	Page	Discussion Points / Activity Ideas
National Eagle Scout award	1, 3	<p>Five Ws and an H: What is the award for? Who received it? How does he merit the award? When did he become an Eagle Scout? Why was scouting important to him? Where did awards ceremony take place? Try writing your answers as a brief summary.</p> <p>Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1</p>
New medical examiner	1, 3	<p>Career Exploration: As you read the article, think about what it would be like to work as a medical examiner. What does this job involve? How does a person qualify to be a medical examiner? Would you be interested in this type of work? Why or why not? Share your thinking.</p> <p>Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</p>
Photo feature	3	<p>Find the Spark: Examine the photo and read the cutline (caption) closely. What details are in the photo but not in the cutline? What details are in the cutline but not in the photo? Find a photo that you think tells a mini story. Write a cutline for it that refers to items in the photo and fills in details not shown. Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1</p>
Successful BBBS match	4	<p>Community Action: What was the need? Who took action to meet the need? What did she do? Why is it important? How could other community members follow her example?</p> <p>Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</p>
Lloyd's big history	6	<p>Timeline: This article presents information that spans more than a century. As you read, highlight or otherwise note any dates or time periods that are mentioned. Then make a timeline and place the events in chronological order along the line. Do any events have a cause-effect relationship? Explain your thinking. Are you familiar with Lloyd today? How does information in the article add to your knowledge?</p> <p>Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3</p>
Mock trial and scholarship	8	<p>Recognition: Read one or both of the articles on the School page of this issue. Who is being recognized? In what way? For what reason? By whom? Who supported their success? Why is this worth noting?</p> <p>Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1</p>
Arbor Day and sports	7, 9	Enjoy!
You choose	Any	<p>Be Curious: Choose an article not listed above. Why does it interest you? What information in the article is news to you? Form questions that could guide you to learn more.</p>



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