Jefferson County Journal
Friday, February 21, 2025

Topic	Page	Discussion Points / Activity Ideas
Boyer named district Teacher of the Year	1, 3	***Recognize Accomplishments:*** Who is being recognized? In what way? For what reason? By whom? Why are these achievements noteworthy? **Standards:** ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
Baby squirrel	2	***Find the Spark:*** Professional authors often find inspiration in the newspaper. Use facts from this column to spark a creative spin-off. What you write could be fictional or poetic, autobiographical or persuasive, informative or analytical. Discuss your ideas with someone else then go for it! **Standards:** ELA.312.V.1.1; ELA.312.EE.1.1;ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4
Love Your Pet Day	6	***Visualize It:*** As you read the article, select at least five important facts about Love Your Pet Day. Talk with someone about the details that got your attention. Then make a poster to promote this awareness day. **Standards:** ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1, ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1;VA.K12.C.2.3
Thomas Raines' legacy	7	***Make a Timeline:*** This article and the photos present information that spans more than a century. As you read (including the photo captions), highlight or otherwise note key events that are mentioned. Then make a timeline and place the events in chronological order along the line. Do any events have a cause-effect relationship? Explain your thinking. How does information in the article add to your knowledge of local history? **Standards:** ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3
Spring Sports	8	***Community Action:*** Find the ad on this page for spring sports at the rec park. What is happening? Who can join in? How does someone sign up? Why is this opportunity important to the community? **Standards:** ELA.312.V.1.1; ELA.312.EE.1.1;ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
What's in the news?	Any	***Scavenger Hunt:*** Create scavenger hunt questions that can be answered by reading articles, columns, ads, headings and photo captions. Focus on a different page or section than other individuals or groups in the hunt. Try creating different question types, such as true/false, fill-in-the-blank and multiple choice. Trade your questions with another person or group, and the hunt begins! **Standards:** ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4