



Jefferson County Journal
Friday, March 21, 2025

Topic	Page	Discussion Points / Activity Ideas
Fund to support cancer treatment	1, 3	Appreciate Community Action: What is the need? Who is helping? How? Why is community action important in this situation? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
VFW firefighter	4	Recognize Achievements: Who is being recognized? In what way? For what reason? By whom? Why is their achievement noteworthy? Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
Girls of Royalty	4	Summarize with Five Ws and an H: As you read the article, turn the facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Reread to check your answers. Try writing your answers as a brief summary. Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
Tippy	6	Find the Spark: As you read the about Tippy the cat, think about how the story could have a happy ending? Try writing a story that dramatizes what's happened so far and then write an imaginary ending for the story. Make up dialogue and descriptive scenes to bring your story to life. Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1
Call for student artists	7	Do it!
Song review	7	Find the Spark: As you read the song review, think about a song you especially recommend? Try writing your own review in a similar way. Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1
Lucreaty Clark, basket weaver	9	Make a Timeline: This article and the photos connect the goals of Women in History Month with the story of a local woman with a special talent. As you read (including the photo captions), highlight or otherwise note key events that are mentioned. Then make a timeline and place the events in chronological order along the line. Do any events have a cause-effect relationship? Explain your thinking. How does information in the article add to your knowledge of local history? Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3



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