



**Monticello News**  
**Wednesday, April 9, 2025**

Topic	Page	Discussion Points / Activity Ideas
New travel center coming	1, 3	<p><b>Make a Timeline:</b> As you read the article, highlight or make note of dates in the process for this new business to become a reality. What has already happened? What are important future dates? Make a timeline and place the events in chronological order along the line. Do any events have a cause-effect relationship? Explain your thinking. How does information in the article add to your knowledge of the community?</p> <p><b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3</p>
Lt. Williams promoted to captain	5	<p><b>Recognize Achievements:</b> Who is being recognized? In what way? For what reason? By whom? Why is his achievement noteworthy?</p> <p><b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1</p>
JCS students visit NFC	8	<p><b>Summarize with Five Ws and an H:</b> As you read the article, turn the facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Reread to check your answers. Try writing your answers as a brief summary.</p> <p><b>Standards:</b> ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1</p>
Lady Tigers & Lady Warriors	8	<p><b>Enjoy!</b></p>
What's in the news?	Any	<p><b>Scavenger Hunt:</b> Create scavenger hunt questions that can be answered by reading articles, columns, ads, headings and photo captions. Focus on a different page or section than other individuals or groups in the hunt. Try creating different question types, such as true/false, fill-in-the-blank and multiple choice. Trade your questions with another person or group, and the hunt begins!</p> <p><b>Standards:</b> ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4</p>
Parts of a whole	See an insert	<p><b>Convert Fractions, Decimals and Percents:</b> Find an item on sale. Notice how the discount is advertised – as a fraction (half off!), a decimal (save \$1.38) or a percentage (save over 25%). Use the information to practice converting fractions to decimals or percentages to decimals, and vice versa. Share your calculations. Which way of expressing a discount is easiest for you to understand?</p> <p><b>Standards:</b> MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1</p>

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