

Topic	Page	Discussion Points / Activity Ideas
Black History Month honorees	1, 3, 13	<b>Recognize achievement:</b> Which community leaders are being recognized? In what way? For what reason? By whom? Why are their achievements noteworthy? <b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
School sports	1, 3, 12	<b>Enjoy</b> reading about Warriors girls basketball title and Tigers signing day!
New library director	1, 3	<b>Explore a career:</b> As you read the article, think about what it would be like to work in a library. Would you be interested in this type of work? Why or why not? Share your thinking. <b>Standards:</b> ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Prom season	6	<b>Compare/contrast:</b> Set up a Venn digram and use it to note similarities and differences between the Brynwood prom and what you know about high school proms. What do you think is the most important similarity? The most important difference? <b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3
Literacy Week at JCS	10	<b>Relate information to your experience:</b> As you read the article, think about experiences you have had with any celebration of reading. Share your thoughts through drawing, writing or conversation. <b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1
Essay contest winner	11	<b>Recognize achievement:</b> Who is being recognized? In what way? For what reason? By whom? Why is his achievement noteworthy? <b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
New 4-H Beekeeping Club	14	<b>Get involved:</b> What is going to happen? When? How can people get involved? Are you interested? <b>Standards:</b> ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Spay and Neuter Awareness Month	17	<b>Understand infographics:</b> Study the diagram that goes with the article. How is the information organized visually? Find where some information shown in the graphic is discussed in the article. Then find some information in the article that is <i>not</i> in the graphic. Does the graphic show anything not in the article? <b>Standards:</b> ELA.K.R.1.3; ELA.K.R.2.1; ELA.K12.EE.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.R.2.1; ELA.312.R.2.2; ELA.312.R.2.3
Parts of a whole	See an insert	<b>Convert fractions, decimals and percents:</b> Find an item on sale. Notice how the discount is advertised – as a fraction (half off!), a decimal (save \$1.38) or a percentage (save over 25%). Use the information to practice converting fractions to decimals or percentages to decimals, and vice versa. Share your calculations. Which way of expressing a discount is easiest for you to understand? <b>Standards:</b> MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1