

Topic	Page	Discussion Points / Activity Ideas
Vote in Honor of a Vet	1, 3	<p><b>Summarize using five Ws and an H:</b> As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a brief summary (shorter than the article itself).</p> <p><small>Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1</small></p>
Community Clean-Up	6	<p><b>Get involved:</b> What is going to happen? When? How can people get involved? Are you interested?</p> <p><small>Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</small></p>
The Highwaymen artists	9	<p><b>Analyze then and now:</b> Read the story about the upcoming exhibit of two Black painters who belong to the acclaimed group known as The Highwaymen. Then think about how life for Black artists is different now than it was in decades past. How is it similar? For differences, consider what might have caused a change over time. For similarities, consider why little or no change has occurred. Discuss your thinking with another person. Do you share the same perspective or not?</p> <p><small>Standards: ELA.312.R.2.1; ELA.312.R.2.2; ELA.312.R.2.3; ELA.312.R.2.4; ELA.312.R.3.3; ELA.312.V.1.1; SS.312.A.1.1</small></p>
Suwannee River Junior College	11	<p><b>Analyze then and now:</b> Then think about how life for Black students is different now than it was in decades past. How is it similar? For differences, consider what might have caused a change over time. For similarities, consider why little or no change has occurred. Discuss your thinking with another person.</p> <p><small>Standards: ELA.312.R.2.1; ELA.312.R.2.2; ELA.312.R.2.3; ELA.312.R.2.4; ELA.312.R.3.3; ELA.312.V.1.1; SS.312.A.1.1</small></p>
JCS student government and other school stories	14-15	<p><b>Main Idea:</b> Choose one of the articles to examine. As you read it, think about the main point of the story. State the main idea in a short sentence. Then highlight or otherwise note details in the article that develop that idea.</p> <p><small>Standards: ELA.312.V.1.1; ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.5.1; ELA.K12.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4</small></p>
FFA Week	18-19	<b>Enjoy!</b>
Government officials	Any	<p><b>Scavenger Hunt:</b> Skim the newspaper from front to back, looking for different government officials in the news How many can you find? What is their name? What is their government role? How does their work impact our community? Would you want to work in government? Why or why not?</p> <p><small>Standards: ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4</small></p>