

Topic	Page	Discussion Points / Activity Ideas
Watermelon Festival plans	1, 3	Get involved: What is going to happen? How can people get involved? Are you interested? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Dirty Pecan Gravel Ride results	2	Appreciate community action: What was the need? Who helped? How? Why was a solution important? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Way to go!	5-7, 11	Recognize achievement: Today's Community News pages are full of articles about people and groups with important accomplishments. Choose one of these stories to examine. Who is being recognized? In what way? For what reason? By whom? Why are their achievements noteworthy? Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
Heartworms	8	Summarize using five Ws and an H: As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a brief summary (shorter than the article itself). Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
Dispatcher appreciation	9	Be thankful: After seeing the dispatchers who work in our community, choose one that you could write a thank you note to. An effective thank you note includes details about what the person did that you appreciate and a comment about how that work is important. Give it a try! Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1
Lineman appreciation	14-15	Explore a career: As you read the article, think about what it would be like to work on electric lines. Would you be interested in this type of work? Why or why not? Share your thinking. Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Parts of a whole	See an insert	Convert fractions, decimals and percents: Find an item on sale. Notice how the discount is advertised – as a fraction (half off!), a decimal (save \$1.38) or a percentage (save over 25%). Use the information to practice converting fractions to decimals or percentages to decimals, and vice versa. Share your calculations. Which way of expressing a discount is easiest for you to understand? Standards: MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1