

Topic	Page	Discussion Points / Activity Ideas
Trulieve (two stories)	1, 4	<b>Examine a problem and solution:</b> What is the problem? Who is working to solve it? Why is action important in this situation? What would a successful outcome be?  <b>Standards:</b> ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
All-state football; valedictorians & salutatorians	2, 16	<b>Recognize achievement:</b> Who is being recognized? In what way? For what reason? By whom? Why are their achievements noteworthy?  <b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
JCS nurse training program	2	<b>Summarize using five Ws and an H:</b> As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a brief summary (shorter than the article itself).  <b>Standards:</b> ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
Photo feature	5	<b>Examine art:</b> Why do you think this photo was featured? Why did the editor print just the photo without a full story? What is something you see every day in your school, town or neighborhood that might be featured in a photo? What would you say about that photo if it were published in the newspaper?  <b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1, ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1; VA.K12.C.2.3
Administrative professionals	12	<b>Be thankful:</b> After reading about the work that administrative professionals do in our community, think about the administrative professionals at your school or place of work. Consider writing them a thank-you note. An effective thank you note includes details about what the person did that you appreciate and a comment about how that work is important. Give it a try!  <b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1
Arbor Day at JCS	13	<b>Interpret symbols:</b> This article describes an event that includes a symbolic tree. A symbol is an actual item that stands for an abstract idea or quality. In this context, what does the tree stand for? Discuss how the meaning might be different in another context.  <b>Standards:</b> ELA.K12.EE.2.1; ELA.4.C.2.1; ELA.4.F.1.3; ELA.4.F.1.4; ELA.4.V.1.1; ELA.4.V.1.2
ACA spring sports senior night	17	<b>Enjoy!</b>
Motor math	12	<b>Compare when shopping:</b> Choose two of the cars with posted prices. Use a Venn diagram to compare and contrast the vehicles. What is the difference in their price? What is the difference in their year? What else do you notice by studying their pictures? Which one do you think is the best deal? Why?  <b>Standards:</b> MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1