

Topic	Page	Discussion Points / Activity Ideas
Stolen truck, Tiger trophies, litter patrol, disaster supplies and MORE!	1-4	<p><b>See civics in action:</b> The first pages of the newspaper have various stories about local government. Read one or more of the articles. Which branch of government took action? What did they do? What are some possible effects of their action? How it might affect your life personally? What connections can you make to social studies concepts?</p> <p><b>Standards:</b> SS.K.C.1.1; SS.K.C.1.2; SS.K.CG.1.2; SS.412.A.1.1; SS.312.C.1.1; SS.312.C.1.2; SS.312.C.3.2; SS.3.C.3.3; ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</p>
Ghost gardens	5	<p><b>Relate information to your experience:</b> As you read the article, think about a plant you've seen that was planted long ago. What is it? Where is it? How long has it been there? What might the columnist have to say about it? What do you think? Share your thoughts through drawing, writing or conversation.</p> <p><b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1</p>
School news	8, 13, 14, 16	<p><b>Enjoy stories about Franklin Academy art, the JCS Military Ball, Brookwood honors and ACA baseball's district win.</b></p>
Lake Miccosukee	9	<p><b>Make a Timeline:</b> As you read the article, highlight or make note of key dates. Make a timeline and place the events in chronological order along the line. Do any events have a cause-effect relationship? Explain your thinking. How does information in the article add to your knowledge of Lake Miccosukee?</p> <p><b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3</p>
Principal's Day	15	<p><b>Explore a career:</b> As you read the article, think about what it would be like to work as a school principal. Would you be interested in being an educational leader? Why or why not? Share your thinking.</p> <p><b>Standards:</b> ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</p>
Upcoming events: coffee, disaster supplies giveaway, stargazing, art exhibit, historic house tour, camps and MORE	Any	<p><b>Do a scavenger hunt:</b> Skim the newspaper to find articles written about five or more events that are coming up. List them by date order (that's using a <i>chronological</i> organizational pattern). Then number the items in order from the activity that interests you most to least (that's using the <i>order of importance</i> pattern). If you were to map out where the events on your list are taking place, that would organize them <i>spatially</i>! Can you join in on an event?</p> <p><b>Standards:</b> ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4</p>
Party!	See an insert	<p><b>Determine expenses:</b> Plan a party. Look through ads and find things you could buy for your party. List each item and the price. Add all the prices to see how much your party will cost. Is the cost within your budget? Can you buy more? Must you cut back? Share your results.</p> <p><b>Standards:</b> MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1</p>