

Topic	Page	Discussion Points / Activity Ideas
Good news and bad news	Any	<p>Categorize: Skim the headlines and choose one or more stories to read. Is the story essentially good news or bad news? Why do you think so? Share your thinking.</p> <p>Standards: ELA.K12.EE.2.1; ELA.4.C.2.1; ELA.4.F.1.3; ELA.4.F.1.4; ELA.4.V.1.1; ELA.4.V.1.2</p>
Turning 100	1, 4	<p>Appreciate a life: As you read the story, think about what you'd like to accomplish by the time you turn 100 years old. What would you hope that others will say about you at your 100th birthday celebration? Share your thinking.</p> <p>Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1</p>
Fanlew	6	<p>Make a Timeline: As you read the article, highlight or make note of key dates. Make a timeline and place the events in chronological order along the line. Do any events have a cause-effect relationship? Explain your thinking. How does information in the article add to your knowledge of the Fanlew community?</p> <p>Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3</p>
Seized parrots	8	<p>Summarize using five Ws and an H: As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a brief summary (shorter than the article itself).</p> <p>Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1</p>
Mother's Day	11	<p>Connect to the text: As you read the article, think about the mother figures in your life. How would you describe them? What would you recommend for a Mother's Day celebration?</p> <p>Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1</p>
Appreciating nurses and teachers	12-13, 16	<p>Be thankful: Think of a nurse or teacher that you could write a thank you note to. An effective thank you note includes details about what the person did that you appreciate and a comment about how that work is important. Give it a try!</p> <p>Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1</p>
School news	18-19	<p>Enjoy!</p>
Find the best deal	See an insert	<p>Compare when shopping: Find similar items on sale, such as two different types of beverage, two different types of meat or two brands of paper towels. How much does each cost, and how much of the item do you get for that price? Use analytical thinking to determine which item in each pair is the best deal. Explain your thinking to another person.</p> <p>Standards: MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1</p>