

Topic	Page	Discussion Points / Activity Ideas
What's in the news?	Any	Do a scavenger hunt: Create scavenger hunt questions that can be answered by reading articles, columns, ads, headings and photo captions. Focus on a different page or section than other individuals or groups in the hunt. Try creating different question types, such as true/false, fill-in-the-blank and multiple choice. Trade your questions with another person or group, and the hunt begins! Standards: ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4
Cameras that read license plates	1	Consider pros and cons: Debate is an integral part of government. What are reasons to support the use of LPR cameras? What are reasons to oppose it? If you were sheriff, what decision would you make? Why? Standards: SS.K.C.1.1; SS.K.C.1.2; SS.K.CG.1.2; SS.412.A.1.1; SS.312.C.1.1; SS.312.C.1.2; SS.312.C.3.2; SS.3.C.3.3; ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Paintball champ	2	Recognize achievement: Who is being recognized? In what way? For what reason? By whom? Why are his achievements noteworthy? Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
Cultures of Florida	6	Summarize using five Ws and an H: As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a summary. Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
Literacy fest	7	Appreciate community action: What was the need? Who helped? How? Why is an event like this important for the community? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Mother Eva Bolton	9	Explore a career: As you read the article, think about the work of a church leader. What other jobs did she have that prepared her for ministry? Would you be interested in a church career? Why or why not? Share your thinking. Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Sports	10-11	Cheer them on!
Honoring women in the business and law enforcement	15-8, 20, 26 and more?	Scavenger Hunt: Skim the newspaper from front to back, looking for and listing examples of women who run businesses, serve in law enforcement, operate farms, represent in government, etc. How many can you find? Look over your list and see if you can group any of them as similar in some way. What name would you give to the category you've noticed? Standards: ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4