

Topic	Page	Discussion Points / Activity Ideas
Miss Jefferson County Pageant	1, 4	Get involved: What is happening? How can young people get involved? Are you interested? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
School board budget	1, 4	Understand Government Action: Which part of local government took action? What did they do? What are some possible effects of their action? What at your school would you like to see money budgeted for? Standards: SS.K.C.1.1; SS.K.C.1.2; SS.K.CG.1.2; SS.412.A.1.1; SS.312.C.1.1; SS.312.C.1.2; SS.312.C.3.2; SS.3.C.3.3; ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Don't let the tradition end	5	Viewpoints: Read the letter to the editor. What is the writer's main point? Do his comments make sense to you? What might a different point of view be? If you wrote a letter to the editor on this topic, what would you say? Give it a try! Standards: ELA.K12.EE.4.1; ELA.412.EE.5.1; ELA.412.EE.6.1
Monticello Country Jamboree	6	Summarize using five Ws and an H: As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a brief summary (shorter than the article itself). Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
Charlie Kirk Day	8	Pros and Cons: Debate is an integral part of government. What are reasons to support the proclamation? What are reasons to oppose it? How would you have voted? Why? Standards: SS.K.C.1.1; SS.K.C.1.2; SS.K.CG.1.2; SS.412.A.1.1; SS.312.C.1.1; SS.312.C.1.2; SS.312.C.3.2; SS.3.C.3.3; ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Grandparents Day	9	Find the Spark: As you examine the page, think about a grandparent figure in your life. Write about them using the headline as a prompt: "Grandparents' love is a special bond that provides unconditional support, warmth and lifelong wisdom." Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1
FFA officers	14	Recognize achievement: Who is being recognized? In what way? For what reason? By whom? Why are their achievements noteworthy? Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
Football Contest	16	Do it! Students are welcome to enter and try to win \$20! Some schools collect contest entries each week and have a teacher drop them by our office.
Sports	17	Enjoy articles about ACA volleyball and football.
Our own history in the schools	20	Have you seen these books yet?