

Topic	Page	Discussion Points / Activity Ideas
Fun things to do	Any	Scavenger Hunt: Skim the newspaper to find five or more fun things that have happened or are going to happen. List them by date order (that's using a <i>chronological</i> organizational pattern). Then number the future items in order from the activity that interests you most to least (that's using the <i>order of importance</i> pattern). If you were to map out where the events on your list took or will take place, that would organize them <i>spatially</i> (see page 12 for an example)! Can you join in on an event? Standards: ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4
Best of Florida & SWAT clean-up	1, 4 7	Recognize achievement: Who is being recognized? In what way? For what reason? By whom? Why are their achievements noteworthy? Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
House fire!	2	Appreciate community action: What was the need? Who supported the fire rescue team in their response? How? Why? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
"See You at the Pole"	9	Summarize using five Ws and an H: As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a summary. Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
World Teachers Day	10	Be thankful: Think of a teacher that you could write a thank you note to. An effective thank you note includes details about what the person did that you appreciate and a comment about how that work is important. Give it a try! Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1
Peanut Butter Challenge	11	Do it!
Warriors sports	14-16	Enjoy!
Why is the Aucilla River brown?	18	Visualize it: After reading the article, choose three to five important facts about "sweet tea" rivers and illustrate the information on a poster. Use the poster to share what you learned. Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1; VA.K12.C.2.3
Mental math	See an insert	Practice practical rounding: Look through the insert(s) for several items with prices that include parts of a dollar, such as \$5⁹⁹ or \$3²⁹. Use rounding to simplify adding the prices in your head to determine a close estimate of what you would pay at checkout for all of them. For example, the two prices above could be rounded to \$6 and \$3, costing about \$9 together at checkout. Standards: MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.6.1; MA.K12.MTR.7.1