

| Topic                                                                                               | Page          | Discussion Points / Activity Ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Parts of the newspaper                                                                              | Any           | <p><b>Scavenger Hunt:</b> Find an example of each newspaper element listed here. 1) Name of the newspaper, 2) Section/page heading, 3) Headline, 4) Byline, 5) Lead sentence, 6) News article, 7) Opinion column, 8) Photo, 9) Cutline (caption), 10) Advertisement. Discuss why these are usually found in every newspaper.</p> <p><b>Standards:</b> ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4</p>                                                                      |
| Volleyball                                                                                          | B Section     | <p><b>Enjoy</b> an entire six-page section about the JCS and ACA volleyball teams.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| LPR removals                                                                                        | 1A            | <p><b>Understand government action:</b> Which part of government took action? What did they do? What are some possible effects of their action? Are you for or against the change? Share your thinking.</p> <p><b>Standards:</b> SS.K.C.1.1; SS.K.C.1.2; SS.K.CG.1.2; SS.412.A.1.1; SS.312.C.1.1; SS.312.C.1.2; SS.312.C.3.2; SS.3.C.3.3; ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1</p>                     |
| Embracing age 101                                                                                   | 1A            | <p><b>Reflect:</b> Who is 101 years old now? What is his secret for a long life? If you lived to be 101, what would you hope to accomplish?</p> <p><b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1</p>                                                                                                                                                                                                                                                                                                                                  |
| Rec park improvements                                                                               | 1A            | <p><b>Connect to the text:</b> As you read the article, think about the changes being planned. How will the improvements affect people who use the park? Besides what is planned, are there other improvements you'd like to see? How could you make them happen?</p> <p><b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1</p>                                                                                                                                                                              |
| POW/MIA Day<br><i>NOTE: Since publication the start time for the ceremony was changed to 5 p.m.</i> | 5A            | <p><b>Summarize using five Ws and an H:</b> As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a brief summary (shorter than the article itself).</p> <p><b>Standards:</b> ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1</p> |
| 9/11                                                                                                | 6A, 15A-16A   | <p><b>Make a timeline:</b> As you read the articles, highlight or make note of key dates. Make a timeline and place the events in chronological order along the line. Do any events have a cause-effect relationship? Explain your thinking. How does information in the articles add to your knowledge of the events of September 11, 2001?</p> <p><b>Standards:</b> ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.312.R.2.1; ELA.K12.R.2.2; ELA.312.R.2.3</p>                                                                                    |
| Shopping deals                                                                                      | See an insert | <p><b>Use a Buyer's Budget:</b> Look through the insert(s) for five sale items you might buy. Imagine you have a budget of \$25. Think about buying more than one of some items. Use multiplication and then addition to get as close to a total of \$25 as possible. Tell what would be in your cart and how much you would pay at check-out.</p> <p><b>Standards:</b> MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.7.1; MA.412.AR.1.1; MA.412.AR.1.2; MA.412.AR.1.3; MA.412.FR.1.1</p>                                                   |