

Topic	Page	Discussion Points / Activity Ideas
Ways to vote	1A, 4A	Summarize using five Ws and an H: As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a summary. Standards: ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
In the wake of the storm	2A	Appreciate community action: What was the need? Who supported whom? How? Why? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
National Boss Day	5A	Explore a career: As you read about Emerald Greene, the publisher of the Monticello News, think about how she started in the newspaper business and eventually became "the boss." Would you be interested to work in journalism or publishing? Why or why not? Share your thinking. Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Miss Jefferson County results	8A-11A	Enjoy!
Teacher spotlight	14A	Find a role model: Many articles in the newspaper recognize someone for an important achievement. When reading the Teacher Spotlight, highlight or otherwise note details that could inspire others. Why might this person be considered a role model? How can it be helpful to have a role model? Who might you look up to as a role model? Write about your thoughts or discuss them with someone else. Standards: ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.5; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.C.4.1; ELA.312.C.5.1
School and sports news	15A-16A	Think about it: As you read the school and sports stories, think about the difference between school day activities and extra-curricular activities. What are the benefits of each? How do they support each other? Do you value one type over the other? Share your thinking. Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.4.1; ELA.K12.EE.6.1
Shelter Pet Month	19A	Find the spark: As you read about each pet up for adoption, think about what their back story might be and what their future could hold. Choose a featured animal. Use details from the picture and profile to include in an imaginative story with the animal as the main character. What other characters can you invent for the story? Where will the story take place (setting)? What will the central problem be? How will the action build? What could be the message (theme) of your story? Standards: ELA.312.V.1.1; ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4
Breast Cancer Awareness Month	B Section	Make a poster: As you read one or more articles in this section, note five to seven important facts about breast cancer and present the information on a poster. Use the poster to share what you learned. Standards: ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1, ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1; VA.K12.C.2.3