Monticello News
Wednesday, October 21, 2026

Topic	Page	Discussion Points / Activity Ideas
Animal control	1, 4	***Understand government action:*** Which part of government took action? What did they do? What are some possible effects of their action? Are you for or against the change? Share your thinking. **Standards:** SS.K.C.1.1; SS.K.C.1.2; SS.K.CG.1.2; SS.412.A.1.1; SS.312.C.1.1; SS.312.C.1.2; SS.312.C.3.2; SS.3.C.3.3; ELA.312.V.1.1; ELA.312.EE.1.1;ELA.312.EE.2.1; ELA.312.EE.4.1; ELA.312.EE.5.1; ELA.312.EE.6.1; ELA.312.C.1.2; ELA.312.C.1.4; ELA.312.C.2.1; ELA.312.C.3.1; ELA.312.R.2.4; ELA.312.R.3.2; ELA.312.C.4.1
Jefferson County to celebrate 200th	1, 3	***Summarize using five Ws and an H:*** As you read the article, turn facts into questions that begin with Who, What, Where, When, Why and How. Trade questions with another person and see if you can answer them from memory. Use your answers to write a summary. **Standards:** ELA.K.C.4.1; ELA.K.R.2.2; ELA.K.V.1.2; ELA.412.EE.4.1; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.C.5.1; ELA.412.F.1.3; ELA.412.F.1.4; ELA.412.R.2.2; ELA.412.R.2.3; ELA.412.R.2.4; ELA.412.R.3.2; ELA.412.V.1.1; ELA.412.C.2.1
Football Contest	8	***Do it!***
Sports	9	***Words, words, words:*** How many descriptive adjectives can you find? How many action verbs can you find? Can you find two words that are synonyms? Which nouns are abstract and which are concrete? **Standards:** ELA.K12.EE.2.1; ELA.4.C.2.1; ELA.4.F.1.3; ELA.4.F.1.4; ELA.4.V.1.1; ELA.4.V.1.2
JCS Family Night	10	***Enjoy!***
Principals Month	11	***Be thankful:*** Consider writing a thank you note to the principal of your school. An effective thank you note includes details about what the person did that you appreciate and a comment about how that work is important. Give it a try! **Standards:** ELA.K12.EE.1.1; ELA.K12.EE.2.1; ELA.K12.EE.3.1; ELA.K12.EE.4.1; ELA.K12.C.2.1; ELA.K12.C.3.1; VA.K12.C.1.1; VA.K12.C.2.1
Things to do	Any	***Do a scavenger hunt:*** Skim the newspaper to find five or more things to do. List them by date order (that's using a *chronological* organizational pattern). Then number the items in order from the activity that interests you most to least (that's using the *order of importance* pattern). If you were to map out where the events on your list are taking place, that would organize them *spatially*! Can you join in on an event? **Standards:** ELA.312.EE.1.1; ELA.312.EE.2.1; ELA.312.EE.3.1; ELA.312.EE.4.1; ELA.312.C.1.3; ELA.312.C.4.1; ELA.312.F.1.3; ELA.312.R.2.2; ELA.312.R.2.4
Shopping deals	See an insert	***Use a buyer's budget:*** Look through the insert(s) for five sale items you might buy. Imagine you have a budget of $25. Think about buying more than one of some items. Use multiplication and then addition to get as close to a total of $25 as possible. Tell what would be in your cart and how much the cashier would ask you to pay at check-out. **Standards:** MA.K12.MTR.1.1; MA.K12.MTR.3.1; MA.K12.MTR.4.1; MA.K12.MTR.5.1; MA.K12.MTR.7.1; MA.412.AR.1.1; MA.412.AR.1.2; MA.412.AR.1.3; MA.412.FR.1.1

For more information about NIE at the *Monticello News,* **contact Laura Young at (850) 997-3568 or *reporter1@ecbpublishing.com*.**